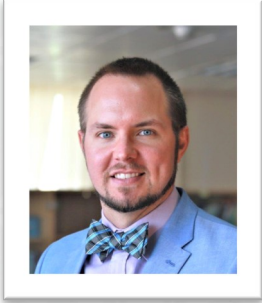


A Foundation Student's Sample Report

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David Paul Finrock: Photograph courtesy of the Foundation Program

The Integrated Core Intermediate (C002) project introduces Foundation English students to research and provides them with an opportunity to develop their language, critical thinking, and analytical skills. First, students are expected to explore a topic and determine a specific research question. After reading about their topic and reflecting, students create an online survey to help them gather data. Students then seek out participants to answer

their survey questions. From the data provided by the respondents, students then write a report in which they provide the findings of their survey as well as comment on these findings. Finally, students share their findings with their classmates through an in-class presentation. Below is an example of a report.

The Gap between Generations

Asma Abdel-Aziz, Student

Introduction

Typically, the meaning of the word "generation" is a group of people who have the same core values, same notions, and beliefs. Generations change after almost thirty years. However, lately, we can see these generations are changing every ten years or maybe less. Why did this leap happen? This leap creates a gap, which is referred to as "the generation gap." This problem occurs when the successive generations become very different in their opinions and beliefs. I wondered why. Consequently, I conducted a survey about the generation gap between parents and children in the Middle East. There were 31 responses. 90% of them were non-Qatari, 75% were female, the majority of them (71%) were aged 18 to 25 years old, and the rest were between three groups equally (17 or less, 26-35 and 46 and up/9.7%). In this report, I will discuss the data from my survey in order to answer my research question that was "Why is there a generation gap between parents and children in the Middle East?"

Survey Findings

In question four, I asked about how much of a difference the respondents think is between parents and children. Number '1' was for little or no difference and '5' for a huge difference. The majority (15) picked number 3, and 10 of them answered number 4, but only 1 for number 5, another 1 for number 1 and 4 for number 2. Therefore, if we consider people who gave their opinion clearly, we can see that people who agreed (11) were more than the people who disagreed (5). It was interesting to know that they do not feel this problem is sizable, because their opinion did not match the reality of what is happening with my family.

Question 5 on my survey was about the agreement or disagreement with certain statements. There were nine statements. Statement 1 was "children will have an attitude like their parents in the future." Almost three quarters (68%) of the respondents agreed, while 22% disagreed. A few of the respondents (10%) did not have an opinion. Statement 2, I asked about if the strong connection between parents and children can solve this problem, and more than half of the respondents strongly agreed (61%), and 16% agreed. On the other hand, 16% strongly disagreed and very few of the respondents (7%) were neutral. The major finding of the investigation was that they think a strong connection is the solution for this problem. That leads us to statements 3 and 4 where I tried to know what are the solutions for that gap between parents and children. Statement 3 was "social media use for parents can positively affect the gap," the majority agreed (58%) while (23%) disagreed and only (19%) were neutral. Therefore, it can be seen that this might be a solution. For statement 4, I asked if the level of education for parents can affect the gap and may reduce it, and it had almost balanced answers. 26% agreed, while 26% disagreed. Most people